

# Visual Arts 2

Teacher: Miss Liberty Dare



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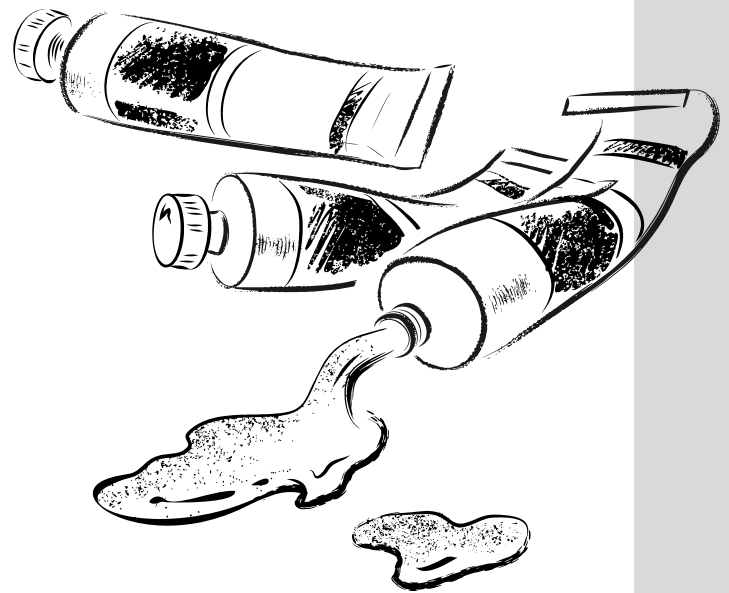
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<https://www.whyaaa.org/ms-art.html>



Text: @ch7a6a8 to 81010  
for remind updates



## WELCOME TO THE ART ROOM

Here in the art room we will break up the basics of Visual Arts and put them into Units. The units we will cover will go further in depth and include various mediums and lessons for you to learn this year. We will be drawing, painting, and sculpting here in the art room while making sure that we take a look at history as well as some cool art techniques!

## Units we will cover:

- Unit 1: Observational Drawing
- Unit 2: Color
- Unit 3: 3-Dimensional
- Unit 2: Abstract or Non-Objective

(Unit length is 9 weeks.)

## Unit

### Assignments:

1st 9 Weeks:

Unit 1

### Observational Drawing

- Flores de Mexico
- Reductive Charcoal Place Drawing
- Normalizing Imperfections
- Self Portrait Remix

2nd 9 Weeks:

Unit 2

### Color

- Watercolor Landscape with Depth
- Complementary Identity Portrait
- Still Life with Analogous Colors

3rd 9 Weeks:

Unit 3

### 3-Dimensional

- Memorabilia
- Friends with Keith Haring
- Basquiat and Me in 3D

4th 9 Weeks:

Unit 4

### Abstract or Non-Objective

- Abstract Art Tells a Story
- Abstract Identity Landscapes
- My Abstracted Community
- Abstract Landscapes
- Creative Cubism Cartoons

"The world is but a canvas to the imagination." -Henry David Thoreau

# Classroom Expectations & Outcomes

Teacher: Ms. Liberty Dare



## Rules/Expectations

1. **Be on time**
2. **Be prepared**
3. **Be respectful**
4. **Clean up your mess**
5. **Raise your hand**

Students are **expected** to follow procedure entering the classroom:

1. Enter quietly
2. Be ready & willing to work
3. Put ALL belongings in the cubby- except computer
4. Follow directions the first time they are given
5. Act in a way that does not prevent others from learning

## Positive Outcomes



1. Verbal/Written Praise
2. Teacher's Helper for the Day
3. Positive Bloom/Positive Contact Parent/Guardian

A Positive/Negative Bloom is a record of behavior- this is a school wide system. If your child gets bloomed (positive or negative) the parent will be contacted. Blooms come with rewards/consequences that follow the HCS Behavioral Learning Guide.

## Negative Outcomes



1. Warning
2. Chill Out Chair
3. Negative Bloom/Contact Parent/Guardian

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Parent/Guardian Signature

*By signing this you & your student understand the rules, expectations, positive, & negative outcomes of the classroom.*

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Student Signature