

Visual Arts (2D/3D)

Teacher: Miss Liberty Dare



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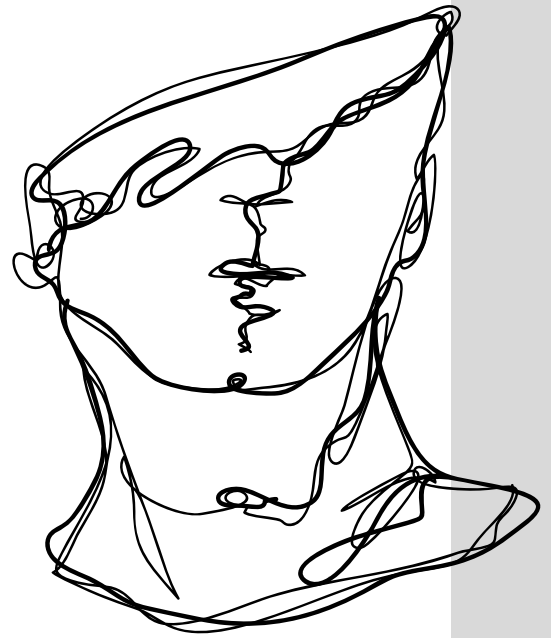
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<https://www.whyaaa.org/ms-art.html>



Text: @kchd882 to 81010
for remind updates



WELCOME TO THE ART ROOM

Here in the art room we will break up all the parts of media arts into units and first learn about the elements and history of media arts. Once we fully understand those basic elements and how media arts came about, we can combine those elements to create a story structure. Once we are able to develop a proper story structure using elements we can then create, investigate, and critique as producers and viewers.

Units we will cover:

- Unit 1: The Points of Perspective
- Unit 2: Architectural Drawing
- Unit 3: Sculptural Building
- Unit 4: Ceramics

(Unit length is 9 weeks.)

Unit

Assignments:

1st 9 Weeks:

Unit 1

The Points of Perspective

- 3-Point Futurism
- 2-Point Perspective Landscapes
- Views of My Future

2nd 9 Weeks:

Unit 2

Architectural Drawing

- Layered Structure Drawings
- Urban Sketching
- Scenes from a Window

3rd 9 Weeks:

Unit 3

Sculptural Building

- Artist Letters
- The Numbers of Climate Change
- Friends with Keith Haring

4th 9 Weeks:

Unit 4

Ceramics

- My Brand
- Brand Bags
- Inspired Profile Pictures
- Artist Statement Stop Motion

"Creativity requires the courage to let go of certainties." -Eric Fromm.

Classroom Expectations & Outcomes

Teacher: Ms. Liberty Dare



Rules/Expectations

1. **Be on time**
2. **Be prepared**
3. **Be respectful**
4. **Clean up your mess**
5. **Raise your hand**

Students are **expected** to follow procedure entering the classroom:

1. Enter quietly
2. Be ready & willing to work
3. Put ALL belongings in the cubby - except computer
4. Follow directions the first time they are given
5. Act in a way that does not prevent others from learning

Positive Outcomes



1. Verbal/Written Praise
2. Teacher's Helper for the Day
3. Positive Bloom/Positive Contact Parent/Guardian

A Positive/Negative Bloom is a record of behavior - this is a school wide system. If your child gets bloomed (positive or negative) the parent will be contacted. Blooms come with rewards/consequences that follow the HCS Behavioral Learning Guide.

Negative Outcomes



1. Warning
2. Chill Out Chair
3. Negative Bloom/Contact Parent/Guardian

Parent/Guardian Signature

By signing this you & your student understand the rules, expectations, positive, & negative outcomes of the classroom.

Student Signature