

Visual Arts I

Teacher: Miss Liberty Dare



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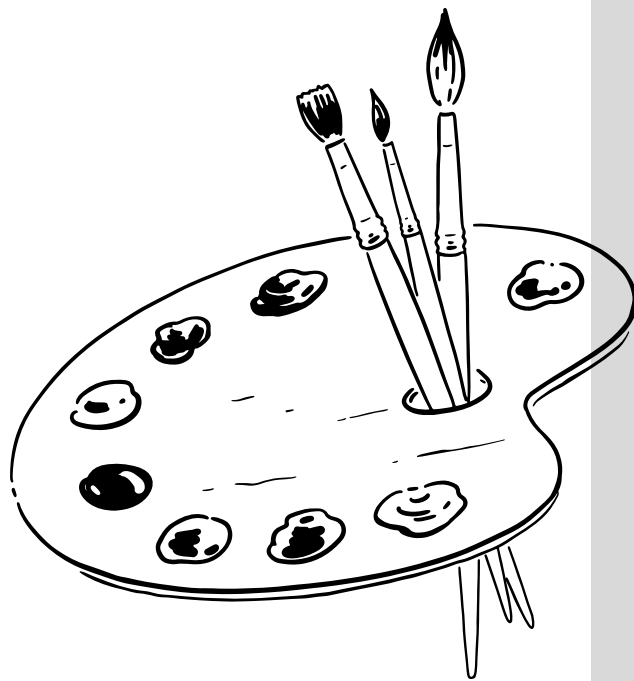
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<https://www.whyaaa.org/ms-art.html>



Text: @3d3h4f to 81010
for remind updates



WELCOME TO THE ART ROOM

Here in the art room we will explore 4 different units that every middle school student needs to learn in Visual Arts 1. We will begin our studies and learning through the elements and principles of design. We will learn how to draw the things that we see and how to use lines, shading, and value to the best of our abilities. Once we can successfully draw the things we see we will look into color and all of the theories that accompany it. Upon return from Winter Break, we will look into 3-dimensional art as well as abstract art. We will learn about history, artists, mediums, and many more things this year in the art room!

Units we will cover:

- Unit 1: Observational Drawing
- Unit 2: Color
- Unit 3: 3-Dimensional
- Unit 4: Abstract or Non-Objective

(Unit length is 9 weeks.)

Unit

Assignments:

1st 9 Weeks:

Unit 1

Observational Drawing

- Graphite Still Life Drawings
- Toy Drawing
- Surreal Still Life

2nd 9 Weeks:

Unit 2

Color

- Posterized Portraits
- All Tied Up: Not Just a Knot
- Analogous Fruit
- Complementary Coloring Book Pages

3rd 9 Weeks:

Unit 3

3-Dimensional

- Artist Letters
- Light Up the Night Sky
- Scenes from a Window

4th 9 Weeks:

Unit 4

Abstract or Non-Objective

- Lines & Shapes of Unity
- Objects in Motion
- Cubist Self-Portrait

"Every child is an artist, with imagination and the artistic instinct." -Dudley Crafts Watson

Classroom Expectations & Outcomes

Teacher: Ms. Liberty Dare



Rules/Expectations

1. **Be on time**
2. **Be prepared**
3. **Be respectful**
4. **Clean up your mess**
5. **Raise your hand**

Students are **expected** to follow procedure entering the classroom:

1. Enter quietly
2. Be ready & willing to work
3. Put ALL belongings in the cubby - except computer
4. Follow directions the first time they are given
5. Act in a way that does not prevent others from learning

Positive Outcomes



1. Verbal/Written Praise
2. Teacher's Helper for the Day
3. Positive Bloom/Positive Contact Parent/Guardian

A Positive/Negative Bloom is a record of behavior - this is a school wide system. If your child gets bloomed (positive or negative) the parent will be contacted. Blooms come with rewards/consequences that follow the HCS Behavioral Learning Guide.

Negative Outcomes



1. Warning
2. Chill Out Chair
3. Negative Bloom/Contact Parent/Guardian

Parent/Guardian Signature

By signing this you & your student understand the rules, expectations, positive, & negative outcomes of the classroom.

Student Signature