

Media Arts

Teacher: Miss Liberty Dare



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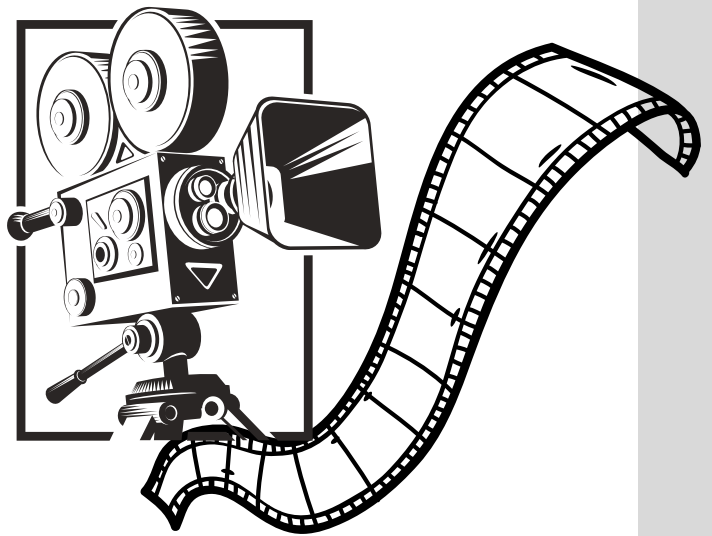
4800 Sparkman Dr. NW
Huntsville, AL 35810



<https://www.whyaaa.org/ms-art.html>



Text: @b86hdh to 81010
for remind updates



WELCOME TO THE ART ROOM

Here in the art room we will break up all the parts of media arts into units and first learn about the elements and history of media arts. Once we fully understand those basic elements and how media arts came about, we can combine those elements to create a story structure. Once we are able to develop a proper story structure using elements we can then create, investigate, and critique as producers and viewers.

Units we will cover:

- Unit 1: Technical & Symbolic Events
- Unit 2: Story Principles
- Unit 3: Viewpoints
- Unit 4: Techniques & Processes

(Unit length is 9 weeks.)

Unit

Assignments:

1st 9 Weeks:

Unit 1

Technical & Symbolic Events

- Abstract Digital Explorations
- Painting with Digital Layers
- Digital Contour Line Drawings

2nd 9 Weeks:

Unit 2

Story Principles

- A Book by Its Cover
- Hometown Hero
- Digital Still Life Story

3rd 9 Weeks:

Unit 3

Viewpoints

- Advocacy Buttons
- Product Placement

4th 9 Weeks:

Unit 4

Techniques & Processes

- My Brand
- Brand Bags
- Inspired Profile Pictures
- Artist Statement Stop Motion

"Media arts students cultivate both artistic abilities and a technological aptitude." -Nancy Walkup

Classroom Expectations & Outcomes

Teacher: Ms. Liberty Dare



Rules/Expectations

1. **Be on time**
2. **Be prepared**
3. **Be respectful**
4. **Clean up your mess**
5. **Raise your hand**

Students are **expected** to follow procedure entering the classroom:

1. Enter quietly
2. Be ready & willing to work
3. Put ALL belongings in the cubby- except computer
4. Follow directions the first time they are given
5. Act in a way that does not prevent others from learning

Positive Outcomes



1. Verbal/Written Praise
2. Teacher's Helper for the Day
3. Positive Bloom/Positive Contact Parent/Guardian

A Positive/Negative Bloom is a record of behavior- this is a school wide system. If your child gets bloomed (positive or negative) the parent will be contacted. Blooms come with rewards/consequences that follow the HCS Behavioral Learning Guide.

Negative Outcomes



1. Warning
2. Chill Out Chair
3. Negative Bloom/Contact Parent/Guardian

Parent/Guardian Signature

By signing this you & your student understand the rules, expectations, positive, & negative outcomes of the classroom.

Student Signature

Photography & Media Arts

We will be using Cannon cameras that are DSLR. These camera's are approximately \$500/per one.

Camera's for photography are provided by Huntsville City Schools and will need to be treated with respect while following the rules listed below:

1. Wear the strap attached to the camera so it does not fall.
2. Do not change camera settings unless instructed by teacher.
3. Do not run with a camera.
4. Do not leave camera laying around, they are to be placed back in protective case and returned to Miss Dare's office daily.
5. Camera's are not toys or games, do not take pictures of anything other than what is being asked by the teacher. - I will look at your memory cards, anything inappropriate will be turned into the principal.

By signing both parents/guardians and students both understand the rules and that if a camera is damaged or broken while in their possession it will be replaced by the parent/guardian. This statement is also an agreement that students will follow the rules every time they are in possession of camera equipment/technology in the art room.

Parent/Guardian Signature

Date

Student Signature

Date